

## Lesson Plan Incorporating Technology

**Lesson Topic:** The Self: Appearances versus Reality

**1. Goal and objective for this lesson:**

For this lesson, my goal is to teach my students the difference between appearances and reality. The corresponding objective is to have my students learn to question what they think about reality, and to wonder whether things can be otherwise than they appear.

**2. What activities will be required for this lesson? (Discussion, readings, specific group activity, etc.)**

First, in class, students will be paired up. The groups of two must be revised if any of the students are friends with whom they've been paired. If there is an odd number of students in class, I will serve as a group member. Second, students will have a short chat with their partner. This will be unguided. Third, students will write down everything they assume is true about their partner's life: goals, likes and dislikes, habits, family life, major in school, age, characteristics, etc.. Fifth and lastly, students will exchange at least one social media account with their partners: Twitter, Facebook, Myspace, Google Site, Instagram, or something of this nature. After class, students will investigate their partner's social media account. After class, students will make a post explaining such things as: the differences or similarities between what they expected to learn about their partner based on previous interactions, the assumptions they held from the brief class chat, the differences or similarities between what they expected to see on their social media account given the chat or previous interactions, *etc.*. The guided questions to reflect on are the following:

How correct or incorrect were your assumptions about your partner?

What were you most surprised to learn?

What were you least surprised to learn?

After speaking with your partner, did you realize *why* your initial assumptions were misguided?

Why was your partner misguided in their assumptions about you?

Will you change something on your social media account so that it represents you differently?

**3. How will you assess the lesson?**

By reading their answers to these questions, I will see what the students learned about themselves and about the differences between how things appear and how things are in reality. There is no grade on how well they

learned this lesson, as the nature of this lesson is essentially 'pass or fail' determined by whether the student made the post by the deadline.

4. **What resources do you need to assemble for the lesson? Which already exist and which will you need to develop?**

I need to ensure that each student has at least one social media account and that they are comfortable at least temporarily sharing that account with one classmate. Culture provides the first aspect, I need to be sensitive to the second. In general, internet is required, but internet is provided to all people on campus. A device that links with internet is required, and there are many available for student use around campus. The classroom is already equipped with at least one computer, but most students will have their own electronic device from which to surf the web.