

Sahar Joakim
Introduction to Philosophy 1050- 15
Reflection Assignment

Reflective Writing

In this course, students think and write reflectively on philosophical issues read outside the class and discussed in class.

For Tuesday/Thursday sessions, this reflective writing assignment exists for every class.

For Monday/Wednesday/Friday sessions, this reflective writing assignment exists for every Monday and Wednesday only.

Post one short paragraph* onto Blackboard by midnight for each session specified above. Each post is worth three points. This assignment requires each student to independently evaluate the worth of what has been read, thought, and discussed on each topic. It also provides an electronic diary for the students of their developing ideas.

*A paragraph is at least three sentences.

Structure of Post:

(1) what idea(s) from the day's lecture stood out to you?

And,

(2a) give an explanation of why you think this is (or is not) a serious notion for discussion

or

(2b) give a potential response to the issue.

Optional: Students may read and reply to fellow classmates. Three comments earns one point extra credit for this assignment. Students are limited to one point extra credit per assignment (but may post more than three comments per night).