



SAINT LOUIS
UNIVERSITY™
— EST. 1818 —

Philosophy Department
College of Arts and Sciences

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Sahar Joakim

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AOS: Epistemology (especially the epistemology of testimony)

AOC: Ethics, Philosophy of Mind, History of Western Philosophy

Education

Ph.D. in Philosophy (expected May 2020)

Saint Louis University

Dissertation Title: Knowledge Beyond Belief

Dissertation Committee: John Greco (Supervisor)

Kent Staley

Eric Schwitzgebel (Univ. of California, Riverside)

M.A. in Philosophy (2017)

Saint Louis University

B.A. in Philosophy (2012 - 2014)

University of California, Los Angeles

A.A. in Liberal Arts, Major: Philosophy (2009 - 2011)

Santa Monica College

Research

Publications:

Joakim, Sahar and Ragland, C. P.. (2018). "Is Hobbes Really an Antirealist about Accidents?," *European Journal of Analytic Philosophy*. Vol.14, No.2.: pp. 11-25. <https://doi.org/10.31820/ejap.14.2.2>

Joakim, Sahar. (2017). "A Pragmatic Solution to The Value Problem of Knowledge," *Philosophical Investigations*. University of Tabriz-Iran. Vol. 11, No. 21. Pages 53-67.

in Review:

John Greco, Sahar Joakim, and John Turri: "Knowledge without Belief."

Awards:

Award for Graduate Research in Humanities

University Wide Graduate Research Symposium, Saint Louis University (2016)

Outstanding Achievement in Higher Education

The Association of Professors and Scholars of Iranian Heritage (2014)

Teaching

Experience:

Instructor, Saint Louis University

- Ethics (Summer 2019, Fall 2019 x2, Spring 2020)
- Introduction to Philosophy: Self and Reality (Fall 2016, Spring 2017)

Instructor, Johns Hopkins University, [Center for Talented Youth](#)

- Philosophy of Mind, Pre-Collegial (Summer 2018)

Guest Lecturer, Saint Louis Army ROTC

- Making Ethical Decisions Quickly (Spring 2019)

Award:

The Father James Veltrie, S.J. Cura Personalis Faculty Excellence Award (2017)
Student Government Association, Saint Louis University

Training:

Participant, [Mentoring the Mentors](#) (2019)

The APA Central Division Meeting with facilitator Mitzi Lee (CU Boulder)

Title IX and Harassment Prevention [Training](#) Certificate (2018)

Office of Institutional Equity, Johns Hopkins University

[Certificate in University Teaching Skills](#) (2017)

The Reinert Center for Transformative Teaching and Learning

Teaching Seminar (2015 - 2016)

Scott Ragland, Saint Louis University

Presentation on Pedagogy:

“Teaching Lesson Plans that Humanize: on Friendship”

AAPT-APA Teaching Hub Poster Session (2020)

The APA Central Division Meeting

Conferences

Talks:

“How Can One Assert what one does not Believe without Lying?”

[The Central States Philosophical Association](#) (2019)

Washington University in Saint Louis

“Pasnau on Hobbes and Antirealism about Accidents” with Scott Ragland

Philosophical Collaborations Conference (2019)

Southern Illinois University, Carbondale

“Putting Belief in its Place”

The CUNY-Milan Workshop on Belief (2018)
City University of New York

“Reconciling (Mental) Powers and (Epistemic) Principles in Aquinas’s Epistemology”

The Northwest Philosophy Conference (2016)
Gonzaga University

“On Time: McTaggart’s Claim of Time’s non-Existence, and Commentary”

The C.S. Lewis Conference (2014)
Azusa Pacific University

Comments:

On Kimbell Kornu’s, "Aristotle's Divine Gaze: Anatomical Dissection as the Desire to Know" at The Summer Symposium of The International Academy for Bioethical Inquiry (2016)

On Daniel Tigar’s, “Taking the Blame: How Dilemmatic Wrongdoers Are Blameworthy” at The Graduate Philosophy Conference at Saint Louis University (2016)

Miscellaneous Presentations:

“Improving Graduate Studies in Philosophy” Central Division, The American Philosophical Association (2019).

“Putting the Philosophiae in Ph.D.” The 23th Annual Graduate Student Research Symposium, SLU (Spring 2017).

“Teaching Philosophy as an Iranian Woman,” The Middle Eastern Student Association, SLU (Spring 2017).

“Stereotyping Speakers in Epistemic Exchanges,” Undergraduate Philosophy Club, SLU (Fall 2016).

“Is Seeing Believing, not Knowing?” The 22nd Annual Graduate Research Symposium, SLU (Spring 2016).

“Knowing That We Do Not Know,” The Undergraduate Philosophy Club, UCLA (Spring 2014).

Service

for the Profession:

Colloquium Paper Session Chair: American Philosophical Association, Central Division (2020).

[Graduate Student Council](#) of the American Philosophical Association

- Councilmember: (2017 - 2020)
- Chair: (2019-2020)
- Chair: Sub-committee on Teaching (2018 - 2019)
- Secretary: (2017-2018)

Judge: [Ethics Bowl](#) (2016, 2019)

Southern Illinois University-Edwardsville

Assistant to the Editor of *American Philosophical Quarterly* (2017 - 2020)

Organizing Committee:

- [XIth Annual Midwest Epistemology Workshop](#), SLU (2017)
- The First Undergraduate Philosophy Conference, UCLA (2014)
- [The 2nd Conference of the American Pragmatics Association](#), UCLA (2014)

Journal Referee Work:

- *American Philosophical Quarterly* (University of Illinois Press)
- *Philosophia: Philosophical Quarterly of Israel* (Springer)

for the Department:

Graduate Student Association

- Representative of the Philosophy Department (2019 - 2020)

Graduate Student Conference

- Co-Organizer “The Nature and Character of Self-Consciousness” (2018)
- Reviewer (2015)

Philosophy Graduate Student Association

- President (2017 - 2018)
- Vice President: (2016 - 2017)

Organizer: Undergraduate and Graduate Student Philosophy Mixer (2017)

Res Philosophica Conference, Assistant:

- “Race and Gender” (2017)
- “Bridging Formal and Traditional Epistemology” (2016)

Graduate Assistantships

Research Assistant:

- John Greco, Leonard and Elizabeth Eslick Chair in Philosophy (2017 - 2019)
- Greg Beabout (2015 - 2016)
- Naomi Eilan, Collins Visiting Faculty from Warwick University (2015)

Teaching Assistant:

- Instructor of record for Ethics (2019 - 2020)
- Instructor of record for Introduction to Philosophy (2016 - 2017)

Administrative Assistant:

- Philosophy Department, Saint Louis University (Summer 2016)

Association

American Philosophical Association (2014 - 2020)

Graduate Seminars

Faculty of Saint Louis University unless otherwise noted.

Metaphysics:

Kant: The 1st Critique, George Terzis

Pasnau's Metaphysical Themes, Susan Brower-Toland and Scott Ragland

Plato & Contemporary Metaphysics, Scott Berman

Epistemology/ Mind:

Virtue Epistemology, John Greco

The Transmission of Knowledge, John Greco

Feminist Epistemology, Penny Weiss

Pragmatism and Inquiry, Kent Staley

Testimony: Speech Act and Epistemic Source, Lizzie Fricker (*Oxford University*)

Belief and Knowledge, Kati Farkas (*Central European University*)

Second Person Knowledge: The Reality of Others, Naomi Eilan (*Warwick University*)

Belief and The Doxastic Family, Pascal Engel (*University of Geneva*) (Audited)

Topics in Epistemology, John Greco (Audited)

Skepticism, John Greco (Audited)

History of Philosophy and Logic:

Thomistic Synthesis, Eleonore Stump

Hume and Reid, John Greco

Augustine, Jack Marler

Plato and Aristotle: Selected Topics, Ian McCready-Flora

Advanced Logic, Joe Salerno

Language and Teaching:

German for Reading and Translation, Evelyn Meyer

Teaching Seminar, Scott Ragland

Summer Seminar:

The Social Life of Ideas, Matt Erlin (Washington University in Saint Louis)

Mellon Dissertation Seminar in the Humanities (Summer 2019)

Languages

English: native

Farsi: speaking fluency

Spanish: speaking, reading, and translation competence

German: basic reading and translation competence

Before Academia

United States Election Assistance Commission

Poll Inspector, General Elections; California (2014)

Poll Worker, Presidential Elections; California (2008)

Poll Worker, General Elections; California (2006)

The Asian Pacific American Dispute Resolution Center (APADRC)

Peer-Mediation Program, *University Senior High School* (Los Angeles, California)

Representative and Peer-Trainer (2008 - 2009)

Library Assistant

Will and Ariel Durant Branch Library (2003 - 2005)