



SAINT LOUIS
UNIVERSITY

Course Evaluation Report for FL2019 PHIL-2050-03-Ethics (Sahar Joakim) - Fall 2019

Project Title: **A&S Course Evaluations**

Course Audience: **22**
Responses Received: **17**
Response Rate: **77.27%**

Creation Date: **Friday, December 27, 2019**

Interpretation Guidelines

Within this report instructors can view the aggregate of all student responses to Likert scale or multiple choice questions and individual responses to short answer questions.

I took this course (check all that apply)...

Options	Count
to meet a requirement of an undergraduate academic major or minor	8
to meet a requirement of a graduate/professional program or minor	0
to meet an undergraduate core/general education requirement	11
as an elective (not part of any major/minor/program or core/general education requirement)	1
Please explain	0

Questions about the Student (agree)

Level of Agreement

1. I believe my academic background was sufficient to succeed in this course.			2. The subject matter of this course was of interest to me before the course began.		
Options	Count	Percentage	Options	Count	Percentage
Strongly agree (4)	17	100.00%	Strongly agree (4)	8	47.06%
Agree (3)	0	0.00%	Agree (3)	5	29.41%
Disagree (2)	0	0.00%	Disagree (2)	3	17.65%
Strongly Disagree (1)	0	0.00%	Strongly Disagree (1)	1	5.88%
Statistics		Value	Statistics		Value
Response Count		17	Response Count		17
Mean		4.00	Mean		3.18
Median		4.00	Median		3.00

Questions about the Student (agree) (Comments)

Level of Agreement

I believe my academic background was sufficient to succeed in this course.
Comment
[No Response]
The subject matter of this course was of interest to me before the course began.
Comment
- I didn't think it would be of interest to me until I got into class.

Questions about the Student (Dept & College Averages)

Question	Your Score			Department (Philosophy)			College (College of Arts & Sciences)		
	Response Count	Mean	Median	Response Count	Mean	Median	Response Count	Mean	Median
I believe my academic background was sufficient to succeed in this course.	17	4.00	4.00	925	3.41	4.00	13175	3.51	4.00
The subject matter of this course was of interest to me before the course began.	17	3.18	3.00	925	2.95	3.00	13175	3.25	3.00

Questions about the Student (frequency)

Frequency

1. I came to each class session prepared.			2. I invested enough time and energy to meet the course requirements.		
Options	Count	Percentage	Options	Count	Percentage
Always (4)	10	58.82%	Always (4)	15	88.24%
Often (3)	7	41.18%	Often (3)	2	11.76%
Sometimes (2)	0	0.00%	Sometimes (2)	0	0.00%
Never (1)	0	0.00%	Never (1)	0	0.00%
Statistics		Value	Statistics		Value
Response Count		17	Response Count		17
Mean		3.59	Mean		3.88
Median		4.00	Median		4.00

3. I asked the instructor for help when I needed it.		
Options	Count	Percentage
Always (4)	11	64.71%
Often (3)	1	5.88%
Sometimes (2)	4	23.53%
Never (1)	1	5.88%
Statistics		Value
Response Count		17
Mean		3.29
Median		4.00

Questions about the Student (frequency) (Comments)

Frequency

I came to each class session prepared.
Comment
[No Response]
I invested enough time and energy to meet the course requirements.
Comment
[No Response]
I asked the instructor for help when I needed it.
Comment
[No Response]

Questions about the Student (Dept & College Averages)

Question	Your Score			Department (Philosophy)			College (College of Arts & Sciences)		
	Response Count	Mean	Median	Response Count	Mean	Median	Response Count	Mean	Median
I came to each class session prepared.	17	3.59	4.00	925	3.38	3.00	13175	3.51	4.00
I invested enough time and energy to meet the course requirements.	17	3.88	4.00	925	3.52	4.00	13175	3.59	4.00
I asked the instructor for help when I needed it.	17	3.29	4.00	925	3.29	4.00	13175	3.32	4.00

Questions about the Course

1. Expected learning outcomes for the course were clearly communicated.			2. The required textbook(s)/readings supported my learning in the course.		
Options	Count	Percentage	Options	Count	Percentage
Strongly Agree (4)	16	94.12%	Strongly Agree (4)	15	88.24%
Agree (3)	1	5.88%	Agree (3)	2	11.76%
Disagree (2)	0	0.00%	Disagree (2)	0	0.00%
Strongly Disagree (1)	0	0.00%	Strongly Disagree (1)	0	0.00%
Not Applicable	0	0.00%	Not Applicable	0	0.00%
Statistics		Value	Statistics		Value
Response Count		17	Response Count		17
Mean		3.94	Mean		3.88
Median		4.00	Median		4.00

3. Class discussions/activities supported my learning in the course.		
Options	Count	Percentage
Strongly Agree (4)	15	88.24%
Agree (3)	2	11.76%
Disagree (2)	0	0.00%
Strongly Disagree (1)	0	0.00%
Not Applicable	0	0.00%
Statistics	Value	
Response Count	17	
Mean	3.88	
Median	4.00	

4. Assignments/homework supported my learning in the course.		
Options	Count	Percentage
Strongly Agree (4)	15	88.24%
Agree (3)	2	11.76%
Disagree (2)	0	0.00%
Strongly Disagree (1)	0	0.00%
Not Applicable	0	0.00%
Statistics	Value	
Response Count	17	
Mean	3.88	
Median	4.00	

5. Exams/quizzes supported my learning in the course.		
Options	Count	Percentage
Strongly Agree (4)	13	76.47%
Agree (3)	4	23.53%
Disagree (2)	0	0.00%
Strongly Disagree (1)	0	0.00%
Not Applicable	0	0.00%
Statistics	Value	
Response Count	17	
Mean	3.76	
Median	4.00	

6. The multimedia resources supported my learning in the course.		
Options	Count	Percentage
Strongly Agree (4)	13	76.47%
Agree (3)	3	17.65%
Disagree (2)	0	0.00%
Strongly Disagree (1)	0	0.00%
Not Applicable	1	5.88%
Statistics	Value	
Response Count	17	
Mean	3.81	
Median	4.00	

7. The course was taught at a pace that supported my learning.		
Options	Count	Percentage
Strongly Agree (4)	15	88.24%
Agree (3)	2	11.76%
Disagree (2)	0	0.00%
Strongly Disagree (1)	0	0.00%
Not Applicable	0	0.00%
Statistics	Value	
Response Count	17	
Mean	3.88	
Median	4.00	

8. The course required me to apply what I learned in new ways.		
Options	Count	Percentage
Strongly Agree (4)	14	82.35%
Agree (3)	2	11.76%
Disagree (2)	1	5.88%
Strongly Disagree (1)	0	0.00%
Not Applicable	0	0.00%
Statistics	Value	
Response Count	17	
Mean	3.76	
Median	4.00	

Questions about the Course (continued)

9. The course challenged me intellectually.		
Options	Count	Percentage
Strongly Agree (4)	13	76.47%
Agree (3)	1	5.88%
Disagree (2)	2	11.76%
Strongly Disagree (1)	1	5.88%
Not Applicable	0	0.00%
Statistics	Value	
Response Count	17	
Mean	3.53	
Median	4.00	

Questions about the Course (Comments)

Expected learning outcomes for the course were clearly communicated.

Comment

- Sahar sent daily emails with reminders, homework and relevant info for the course.

- I liked the professor's passion for teaching students to form their own opinions and be good people. You could tell the motivations for teaching were genuine. I felt like I learned the objectives set by the department.

- We always received an email that told us what we needed to know for the next class.

The required textbook(s)/readings supported my learning in the course.

Comment

- I loved that all the readings were easily and free. I found the readings for this class informative and easy to read. I do think that the online readings could have been pulled from more credible sources, but at the same time, they served their purpose of getting students to think critically about the topics.

Class discussions/activities supported my learning in the course.

Comment

- The class discussions were amazing and truly made me appreciate the subject matter and think critically.

Assignments/homework supported my learning in the course.

Comment

[No Response]

Exams/quizzes supported my learning in the course.

Comment

[No Response]

The multimedia resources supported my learning in the course.

Comment

- I liked the videos we watched in class.

- The music before class was very nice.

The course was taught at a pace that supported my learning.

Comment

[No Response]

The course required me to apply what I learned in new ways.

Comment

[No Response]

The course challenged me intellectually.

Comment

- !!!!!!!!!!!!!

Questions about the Course (Dept & College Averages)

Question	Your Score			Department (Philosophy)			College (College of Arts & Sciences)		
	Response Count	Mean	Median	Response Count	Mean	Median	Response Count	Mean	Median
Expected learning outcomes for the course were clearly communicated.	17	3.94	4.00	925	3.43	4.00	13137	3.54	4.00
The required textbook(s)/readings supported my learning in the course.	17	3.88	4.00	912	3.50	4.00	12266	3.35	4.00
Class discussions/activities supported my learning in the course.	17	3.88	4.00	923	3.47	4.00	12953	3.50	4.00
Assignments/homework supported my learning in the course.	17	3.88	4.00	908	3.43	4.00	12761	3.47	4.00
Exams/quizzes supported my learning in the course.	17	3.76	4.00	791	3.29	3.00	11687	3.44	4.00
The multimedia resources supported my learning in the course.	16	3.81	4.00	744	3.37	4.00	11599	3.48	4.00
The course was taught at a pace that supported my learning.	17	3.88	4.00	920	3.44	4.00	13074	3.44	4.00
The course required me to apply what I learned in new ways.	17	3.76	4.00	921	3.45	4.00	13063	3.49	4.00
The course challenged me intellectually.	17	3.53	4.00	925	3.54	4.00	13079	3.51	4.00

What suggestions do you have for improving this course?

Comments
I think that the structure of the course was appropriate. It was much more interesting than I had imagined before the semester started and challenged me to think in different ways.
do not change a thing about your processes. You made Ethics fun. Ethics..... Fun..... I could not believe that it could be done
the suggestion I have for improving this course is maybe doing a formal debate at some point. where we'd have to pick a side of an argument at the top of the semester, debate on that side and then as a final debate the other side using the theories we've learned.
This course is great. I cannot think about anything else to add to make it better.

Please offer any additional comments and/or suggestions you wish to share about the course:

The system does not allow an instructor to connect ANY quantitative responses with an individual student. Unless a student identifies him or herself in the written comments, qualitative responses are similarly assured of confidentiality.

Comments
This was the best class I have had in a long time. it challenged me intellectually and made me view many topics in a different light but the class was still taught in a way that encouraged independent thought.
Great course! Really enjoyed the teaching style of the professor and curriculum!
N/A
ethics should be a part of the core.
I liked that this class focused on current events. Reading about theories every class can be boring so I liked that Miss Joakim made the class relevant to what's happening today.

Questions about the Instructor Sahar Joakim

1. The instructor communicated ideas and information clearly.		
Options	Count	Percentage
Always (4)	16	94.12%
Often (3)	1	5.88%
Sometimes (2)	0	0.00%
Never (1)	0	0.00%
Statistics		Value
Response Count		17
Mean		3.94
Median		4.00

2. The instructor demonstrated enthusiasm for the subject matter.		
Options	Count	Percentage
Always (4)	17	100.00%
Often (3)	0	0.00%
Sometimes (2)	0	0.00%
Never (1)	0	0.00%
Statistics		Value
Response Count		17
Mean		4.00
Median		4.00

3. The instructor provided feedback/critique that helped me with subsequent work in the course.		
Options	Count	Percentage
Always (4)	14	82.35%
Often (3)	3	17.65%
Sometimes (2)	0	0.00%
Never (1)	0	0.00%
Statistics		Value
Response Count		17
Mean		3.82
Median		4.00

4. The instructor treated students with respect.		
Options	Count	Percentage
Always (4)	14	82.35%
Often (3)	2	11.76%
Sometimes (2)	1	5.88%
Never (1)	0	0.00%
Statistics		Value
Response Count		17
Mean		3.76
Median		4.00

5. The instructor was available for assistance when needed.		
Options	Count	Percentage
Always (4)	15	88.24%
Often (3)	2	11.76%
Sometimes (2)	0	0.00%
Never (1)	0	0.00%
Statistics		Value
Response Count		17
Mean		3.88
Median		4.00

Questions about the Instructor Sahar Joakim (Comments)

The instructor communicated ideas and information clearly.
Comment
- it is clear that she made an effort to come to class prepared every day (doing the readings ahead of time, thinking of discussion topics, etc)
The instructor demonstrated enthusiasm for the subject matter.
Comment
- She was extremely dedicated to what she did and truly just wanted her student to walk away as better people with higher ethical values.
- I've never met anyone who is more passionate about philosophy (especially Kant). :)
The instructor provided feedback/critique that helped me with subsequent work in the course.
Comment
- I would have liked more concrete feedback on the midterm paper. It was great to have a peer review, but I also would have liked some specific feedback from the professor.
The instructor treated students with respect.
Comment
- Sahar was definitely a stickler for some things (phones, disrespect, not paying attention), but they were all things that any professor would be annoyed about. it was clear that she never wanted any of us to negatively impact our classmate's experience of the course by distracting us from the lesson.
- There were a few times where the professor would call out someone for being on technology/not listening. This was usually done in a respectful manner. There was one class where she seemed particularly upset and did not let go of the subject for a moment though. After providing feedback mid-semester, this got better Overall, she respected students and wanted us to learn.
- She may have joked around with students, but always treated them with respect.
The instructor was available for assistance when needed.
Comment
- quick to respond to emails, always asked us ways that she could improve as an educator.

Questions about the Instructor (Dept & College Averages)

Question	Your Score			Department (Philosophy)			College (College of Arts & Sciences)		
	Response Count	Mean	Median	Response Count	Mean	Median	Response Count	Mean	Median
The instructor communicated ideas and information clearly.	17	3.94	4.00	930	3.50	4.00	15175	3.49	4.00
The instructor demonstrated enthusiasm for the subject matter.	17	4.00	4.00	930	3.80	4.00	15175	3.67	4.00
The instructor provided feedback/critique that helped me with subsequent work in the course.	17	3.82	4.00	930	3.45	4.00	15175	3.44	4.00
The instructor treated students with respect.	17	3.76	4.00	930	3.84	4.00	15175	3.73	4.00
The instructor was available for assistance when needed.	17	3.88	4.00	930	3.65	4.00	15175	3.62	4.00

Please offer any additional comments and/or suggestions you wish to share about the instructor Sahar Joakim:

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Comments
Sahar Joakim was a fantastic teacher! Every class session felt useful and engaging, and I actually enjoyed attending. She was very respectful of others' opinions whether they differed from her own or not. She also explained concepts very well and facilitated very productive and interesting class discussions. She was also very funny, which always helps to keep us actively engaged.
She was very helpful whenever I had questions and very supportive of my ideas in class and for assignments.
Sahar is a wonderful professor who is passionate about what she is teaching and constantly challenging students to engage with the world around them. She offers countless viewpoints on controversial issues to provide a broad scope of the topic. This is a professor who is invested in making sure her students learn & challenge themselves to be better people.
Ms. Joakim was great! I loved attending class solely for the purpose that I knew she was going to be so energized and excited to talk about our topic for the day. She made herself so personable and real, that it was easy to express your opinion on these controversial topics and you knew you were in a safe space. I've never really enjoyed the mandatory philosophy or theology classes but this is the first one that I think should be required and I would recommend Sahar to all of my friends, I guess next semester is her last semester at SLU (Which really sucks btw because she's great) but if any of my friends still need ethics I'm telling them to try to get into her class for sure.
If you do not offer to keep her full time, then you are doing SLU a disservice. Sahar is one of the best teachers that I have ever had
I came into ethics feeling ~~~stressed~~~ because it is out of my major and not something that I think about super often (at least not in this way). I took this course because I'd heard that miss joakim does like a more hands on method of teaching and it was totally true. I could tell that she genuinely wanted us to understand ethics not just for the class, but also so that we could become more ethical people in the future. I had an emergency with a close friend toward the end of the semester and she made every effort to communicate with me, ask about my needs and help me ensure that I stayed on track academically. 10/10 would recommend.
Ms. Sahar Joakim is by far the best instructor I have had in my three and a half years at SLU. Not only does she teach ethics, she also challenges you to become a better person. She goes out of her way to help students with anything they want. It is pretty surprising actually that there is such an instructor like her who is so dedicated towards her student's success rather than just teaching the course. Although young, I think Ms Joakim is setting standards that put older, more experienced instructors to shame.
I really enjoyed the professor's honesty and vulnerability. My favorite classes were the classes where we would discuss ethical situations with examples from our lives. This really came through with the friendship topic, and I always loved learning from the experiences of the professor and my classmates. I liked how the professor challenged students by calling on them. Thanks for a great semester!
Miss Joakim was very passionate about her subject matter which made the course more interesting. She used a variety of resources for teaching, and taught things that were of interest to the students. She is not a traditional teacher but does try to keep engaged with her students.
Miss. Joakim is among the best professors I have had the pleasure of having throughout my time at Saint Louis University. I am not a philosophy major (or minor), this course was taken simply to satisfy a core credit. That said, this course and being a student in her class this semester has changed my perspective on things in such a positive and important way. As a professor, she is extraordinarily intelligent, qualified, and passionate for what she does. She takes hard ethical concepts that tend to draw divisions among people and encourages conversation on all sides. She has no agenda to make her students all think alike, instead she focused on providing information and resources and allowed us to find out what each of us felt passionate about and defend it. She drove us to address ethics by building a foundation for the opinions we have, force us to think about things we've never needed an opinion on, and listen to those who have opinions different from us. I truly feel that I am a better person for having learned from Miss. Joakim. I also want to say that while she is an exceptional philosophy teacher, another thing I learned from this class was about my writing skills. I think as a senior I have had enough experience with constructing papers to understand how to put together a good one. However, the construct of how she wanted us to write our essays was a little novel to me and I really put an effort to mimic and reproduce. In doing so I think something clicked for me and now I better understand how to write a paper or form an argument that directly and soundly supports the claims I make. In addition to this, I had a lot of questions and "am I doing this right?" throughout this process and she was so helpful would really make sure I understood what I was doing and why I was doing it. I feel more well rounded as a student and as a citizen and as a human being. Thank you.
Miss Joakim was one of the most interesting professors I've had at SLU. I could tell that she truly cared about her students and our well-being. She wanted us to succeed in all aspects of our lives, not just her class. I think she's one of my favorite teachers I've ever had.
She was a very dynamic and enthusiastic professor. She really wanted to teach us to be "ethical" instead of just teaching us "ethics" and I really appreciate that.